



ASIA-PACIFIC CENTER FOR SECURITY STUDIES

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Memorandum for Prospective Faculty, College of Security Studies, APCSS

Subject: ROLE OF APCSS FACULTY

1. The following clarifies what is expected and needed of all Faculty members at APCSS. It is intended to ensure prospective faculty applicants are clear about how the Faculty at APCSS uniquely contributes to program success, as well as what is expected of each Faculty member.
2. The foundation for continuing mission success at APCSS is listed below:
 - A clear understanding by all at APCSS of what the overall mission expectations are.
 - Clear, linked learning objectives for all APCSS educational activities.
 - Related program design, evolutionary and adaptive to continuously assessed needs of program participants.
 - Coordinated and synchronized preparation for, as well as flexible, innovative execution of all APCSS activities.
 - Effective teaming to get the right learning results the first time, if possible, from start to finish.
3. All APCSS programs are intended to help APCSS participants (called Fellows):
 - Add useful new knowledge; more specifically,
 - Ways to think about security in a comprehensive sense.
 - National, regional and international perspectives on security and security cooperation.
 - National, regional and international threat perspectives related to today's security threats, as well those anticipated ahead.
 - Improve executive leader skills:
 - Practice in applying new knowledge in useful ways to known and anticipated security practitioner roles and responsibilities, given real-world ongoing scenarios requiring collaborative attention.

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- Use procedural and information-technology tools to enable analysis and decisions to be better focused, more timely, and adaptive to security conditions.
 - Leveraging promising information technology to better connect regional influencers as collaborative communities.
 - Build and sustain relationships through networks, specifically:
 - Network cataloguing and evolving linkages.
 - Internet connectivity to enable and facilitate sharing/collaborating.
 - A commitment to shared professional self-development.
4. The applied learning emphasis at APCSS is on:
- Situational understanding of complex problems through continuous assessments.
 - Problem identification, defining and addressal, leading to the development of flexible options, not single course of action templates.
 - Practice of effective communications prefaces to introduce/accompany related strategies planned.
 - Modeled alternative futures to enable and sustain effective security cooperation (from governance to interagency collaboration to use of IOs and NGOs).
 - Identification of regional-leader needs and requirements to fulfill roles and responsibilities more effectively and efficiently.
5. APCSS Faculty unique value added is not limited to but emphasizes:
- Facilitating interactive learning in all we do.
 - Clear, well focused lectures, each of which contributes to course learning objectives, as intended (course coordination/synchronization).
 - Leveraging unique expertise in developing and conducting learning applications of knowledge gained.
 - Ensuring learning methods introduce tools, not just concepts, and include realistic practice applying knowledge gained using tools introduced. (Tools are procedural, informational, analytical and decision-aid).

- Ensuring program coherency- that is, keeping Fellows oriented- what, why, and where they are, along the learning path.
 - Commitment to faculty colleagues', fellows', and self improvement of professional capacities (knowledge, skills, and networks).
 - Assessing Fellow performance against course learning objectives. Using this to provide useful feedback to Fellows for their further self-development and growth as security practitioners and leaders.
 - Assessing APCSS program effectiveness to improve intended learning product and process.
6. The APCSS Faculty adds significantly to mission accomplishment at APCSS. All above is what is needed and expected, given today's security environment. More importantly, it's the right thing to do for the right reasons.

E.P. Smith

Director

Copy to:

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