



DANIEL K. INOUE ASIA-PACIFIC CENTER FOR SECURITY STUDIES

COMPREHENSIVE SECURITY RESPONSES TO TERRORISM (CSRT 19-1)

Purpose

The Comprehensive Security Responses to Terrorism (CSRT) course is a four-week program that provides advanced professional education to counterterrorism practitioners with greater understanding of the subject in order to reduce the scope and capability of terrorism threats. CSRT builds a network of security professionals dedicated to combating terrorism (CT) by helping their countries to successfully collaborate and cooperate in a united struggle against terrorism.

Course Description

CSRT is a functionally-focused program that draws in civilian, law enforcement, and military counterterrorism professionals from around the world and improves their capacity to counter terrorism's regional and transnational implications and to combat terrorism in all of its manifestations: nationally, regionally and globally.

CSRT emphasizes terrorism as a multi-faceted issue that requires multi-disciplinary solutions beyond state-centric policies. In acknowledging that there is more to terrorism than recruitment strategies, tactics, techniques, doctrines and practices, the program focuses on fostering a more self-reflective, critical approach to the study of terrorism by examining the effects of terrorism on human rights, law, policing, immigration, media, culture, gender, identity, psychology, community relations, science, technology, and other aspects of life.

Through a mix of presentations by subject matter experts, daily interactive seminars led by both a practitioner and an academic with groups of twelve participants, case studies, supporting readings and an individual research project, CSRT takes an approach that is willing to challenge dominant knowledge and understandings of terrorism.

Educational objectives

1. Develop and strengthen understanding of the motives and mechanisms of terrorism and the strategies for countering them.
2. Improve the CT capabilities and capacities of partner nations.
3. Cultivate an understanding of the potential tensions and trade-offs between enhancing operational effectiveness and respecting civil liberties and the rule of law.
4. Develop "intellectual interoperability" and mutual understanding about the transnational threat of terrorism and its potential evolution.
5. Select participants to join the emergent transnational network of combating terrorism (CT) experts and practitioners.
6. Exchange of lessons learned and best practices in responding to terrorism, between and among different countries and regions.

Educational Approach

Every attendee actively participates in all aspects of the curriculum. This begins even before the course, when the individual chooses a Fellow's Project, discussing the topic with his/her supervisor at the home office. Arriving in Honolulu, fellows spend four weeks in these additional ways:

Lectures. DKI APCSS in-house and visiting faculty conduct auditorium lectures which are followed by discussion sessions with the participants.

Seminars. Small discussion-based groups have long been recognized as an ideal learning format. Experienced CSRT faculty (academic and practitioner) work during the four weeks with twelve participants each, facilitating discussions and linking academic principles and lessons to the group's varied professional experience. Participants do assigned reading, form arguments, and support them with facts, communicating coherently and courteously with those who disagree.

Debates. Teams of participants from the diverse and inclusive classrooms will examine controversial topics through debates. In addressing several key issues in terrorism studies from both traditional and 'critical' perspectives this activity provides the opportunity to discover new information and put knowledge into action, and strengthen skills in the areas of research, leadership, interpersonal influence, teamwork and cooperation.

Films. Selected films about terrorism offer another approach to study the problem and new opportunities for informal discussion with colleagues and faculty.

Exercise. This form of small-group activity throws light on the challenges, choices, and opportunities that arise in fashioning a good strategy against regional terrorist problems.

Who would benefit by attending this course

CSRT is for mid-career to senior security practitioners (0-4 to 0-6 military personnel) and civilian equivalents. A whole of society approach to mitigating the problem necessitates the participation of civilians from such ministries as foreign affairs, interior, immigration, the judiciary, defense, and financial crimes offices, public affairs and think tanks. Fellows in law and law enforcement are greatly helpful to the classes, as are women and men in intelligence and cyber security fields linked to counterterrorism. Participants are primarily from the Indo-Pacific region, and typically come from around forty different nations and international organizations.

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