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**COMPREHENSIVE SECURITY RESPONSES TO TERRORISM MODULE CONCEPT PAPER –  
CSRT 21-1**

**JULY 12-15, 2021**

**MODULE LEADERSHIP**

Module Manager – Dr. Sam Mullins; Module Coordinators – CAPT. Kim McCann; Dr. Beth Kunce; MAJ. Mike Smith.

**MODULE DESCRIPTION**

The Comprehensive Security Responses to Terrorism (CSRT) module seeks to enhance Fellows' understanding of terrorism and irregular warfare (IW) threats and responses, in order to improve their ability to analyze these problems and generate more effective solutions, utilizing a comprehensive approach. The module takes place over four days with the following themes: 1) Critical Thinking; 2) Strategic Competition and Terrorism; 3) Current/Emerging Threats and Challenges; and 4) Comprehensive Responses.

The CSRT aims to build a network of CT and security professionals in order to help countries successfully collaborate in the fight against terrorism, insurgency and IW, thereby enhancing stability in support of a free and open Indo-Pacific (FOIP).

This module is intended to provide a forum to study CT in lieu of the full CSRT 21-1 course due to the ongoing COVID-19 pandemic. This module will further act as a bridge until the Comprehensive Security Cooperation (CSC) course is offered (beginning autumn 2021), which will feature a CT concentration option. This module will award a DKI APCSS Certificate of Completion, but will not confer alumni status.

**MODULE OBJECTIVES**

**CSRT 21-1 Desired Outcomes**

1. **Educated:** Fellows will gain knowledge and understanding of contemporary issues in terrorism, irregular warfare and counter-terrorism—including the nexus between terrorism and strategic competition between States—thereby enhancing intellectual interoperability.
2. **Connected:** Fellows will expand their professional networks and gain connections to people, information and resources of practical use in furtherance of efforts to disrupt and degrade the individuals and groups that use terrorism.
3. **Empowered:** As a result of the knowledge and connections gained, Fellows will build individual potential and partner capacity.

## CSRT 21-1 Focus Statement

Countering terrorism in 2021 and beyond: Current and emerging threats in the context of strategic competition.

### MODULE STRUCTURE & REQUIREMENTS

The CSRT 21-1 module takes place over 4 days. Each day consists of 3-4 hours mandatory online engagement, consisting of panels and interactive seminar activities. Additionally, Fellows must complete approximately 1 hour of self-study each day (consisting of short, pre-recorded lectures and readings) and are also invited to participate in optional 1-hour electives. **In total, Fellows must be able to commit to 4-6 hours each day for 4 days.**

### CENTER'S GUIDING & LEARNING PRINCIPLES

Panels and seminar discussions are facilitated by professionals who adhere to the Center's guiding principles of mutual respect, transparency and inclusion. All discussions take place in an academic environment of non-attribution. Critical thinking and dialogue affords participants opportunities to reflect and connect newly acquired knowledge with previous knowledge and experiences to enhance learning. Facilitated exchanges of perspectives provide participants the opportunity to reflect on a diversity of thought. Participants connect with each other to build networks and partnerships that will benefit their professional work.

### MODULE PARTICIPANTS

The CSRT is for mid-career to senior security practitioners (O-4 to O-6 military personnel) and civilian equivalents. **There is a strong preference for people with experience in CT, IW, counter-insurgency (COIN), and countering violent extremism (CVE), who are currently working in agencies/offices with direct responsibility for these issues, or about to transition into such roles. Female participation is also highly encouraged.**

Fellows include not only military, law enforcement and intelligence officers, but also other civilians and non-governmental employees who are able to contribute to a whole-of-society approach to CT/IW. CSRT attracts participants from the Indo-Pacific region and beyond, with around forty different nations and international organizations typically represented. **In 2021, we anticipate approximately 60 Fellows.**

All attendees should demonstrate competent English language abilities and aptitude or potential for graduate-level studies.

APCSS apportions allocations to international security partners, as well as U.S. attendees, approximately three months in advance of the module start date. Nominations of international participants will be forwarded to the U.S. Embassy Security Cooperation Office (SCO) in their country. Each nomination will be submitted to the Center's recruiter by the established deadline. Final approval of the applicant is contingent on the Module Manager's acceptance based on the qualifications of the applicant. CSRT 21-1 will be conducted virtually and is therefore is a tuition-free, self-funded event.

### CERTIFICATE OF COMPLETION

CSRT 21-1 participants must actively participate in all mandatory aspects of the program (i.e. 1 hour self-study plus 3-4 hours online engagement per day), including full attendance, completion of all activities, and mutually respectful engagements in plenaries and seminars. Those who do so will be awarded a DKI APCSS Certificate of Completion. Participation in electives is optional but strongly encouraged in order to get the full benefit of the module. CSRT 21-1 is a non-graded academic

experience. World class DKI APCSS online library resources are available to all module participants during CSRT 21-1.

**CSRT 21-1 AGENDA**

Monday, July 12	Tuesday, July 13	Wednesday, July 14	Thursday, July 15
Self-study topic 1: Thinking Critically About Terrorism	Self-study topic 3: Terrorism & Irregular Warfare	Self-study topic 5: Terrorism in 2021 & Beyond	Self-study topic 6: Inter-Agency Cooperation in Counter-Terrorism
Self-study topic 2: Terrorist Motivations & Strategy	Self-study topic 4: State Sponsorship of Terrorism & Proxies		Self-study topic 7: How Terrorism Ends
Electives: 1) Countering Terrorist Finance / 2) Terrorism, Human Rights & Rule of Law	Electives: 1) South Asia Case Study / 2) Russia & China Case Studies	Electives: 1) Countering State & Non-State Propaganda Online / 2) Foreign Terrorist Fighters	Electives: 1) Terrorism & Crisis Management / 2) Preventing & Countering Violent Extremism
Ice-Breaker	Q&A Topics 3 & 4	Panel: Terrorism in 2021 & Beyond	Q&A Topics 6 & 7
Welcome & Opening	Seminar activity 2	Seminar activity 3	Seminar activity 4
Q&A Panel Topics 1 & 2			Panel: Lessons Learned
Seminar activity 1			Closing Remarks

Key	Description	Time
	Mandatory self-study: Short, pre-recorded lectures and readings.	Approximately 1 hour per day.
	Electives: Optional, live online lectures and discussion.	1 hour per day.
	Mandatory online engagement.	3-4 hours per day.

**INDICATORS OF ACHIEVEMENT**

Using the *Kirkpatrick Model for Educational Evaluation*, indicators of achievement are as follows:

**Level 1 – Reaction to Course**

Indicators:

1. Fellows report the course was engaging and professionally relevant.

**Level 2 – Learning: Fellows acquire the intended knowledge, skills and connections**

Indicators:

1. Fellows report they have a deeper understanding of terrorism, irregular warfare and counter-terrorism.
2. Fellows report their ability to critically evaluate terrorism and IW-related problems has increased.
3. Fellows report their professional network has significantly expanded.

**Level 3 – Behavior: Fellows apply the knowledge, skills and connections acquired**

Indicators:

1. Fellows report the knowledge and skills acquired have helped them in their professional duties.
2. Fellows report they have imparted knowledge and skills acquired to colleagues.
3. Fellows report they have utilized their new connections in a professional capacity.

**Level 4 – Results: Fellows enhance international CT capacity**

Indicators:

1. Fellows report they have implemented improvements to CT/IW policy/practice as a result of the knowledge and skills acquired.

**ASSESSMENT METHODOLOGY**

The real success of a DKI APCSS program is determined by the future actions of alumni in their professional lives. With the understanding that this is difficult to measure, DKI APCSS collects both quantitative and qualitative data, during and after the course has finished, in order to evaluate whether the stated objectives have been met. The indicators of achievement identified above will be tested using the following methodology:

**CSRT 21-1 In-program assessment methods**

<b>Tool</b>	<b>Frequency</b>	<b>Data</b>	<b>Method</b>	<b>Kirkpatrick levels tested</b>	<b>Example</b>
Surveys	Pre-Course / Daily / End-course	Quantitative & Qualitative	Written questions rated on 5-point Likert scale + Optional Comments	1 & 2	As a result of listening to lecture A, I now have a deeper understanding of topic A

**CSRT 21-1 Post-program assessment methods**

<b>Tool</b>	<b>Frequency</b>	<b>Data</b>	<b>Method</b>	<b>Kirkpatrick levels tested</b>	<b>Example</b>
Surveys	6 months after course end	Quantitative & Qualitative	Written questions rated on 5-point Likert scale + Optional Comments	3 & 4	I have implemented changes in CT/IW policy/practice as a result of the knowledge/skills acquired