



Daniel K. Inouye Asia-Pacific Center for Security Studies
Indo-Pacific Orientation Course (IPOC) 21-2
15-19 November 2021

COURSE DESCRIPTION

The Indo-Pacific Orientation Course (IPOC) provides an executive education experience that prepares mid-career to senior-level security practitioners to knowledgeably engage in cooperative security efforts that build capacity to advance a free and open Indo-Pacific that recognizes the linkages between good governance, rules-based order, and security. To that end, the course is structured to prepare graduates to apply their understanding of the geopolitical landscape and security architecture of the Indo-Pacific, including strategic approaches to the Indo-Pacific, sub-regional security dynamics, and good governance considerations. These topics are addressed in various security spheres, including economic security, gendered security, maritime security, cyber security, and public health security. The key to the success of this course lay in its leading-edge content, self-reflection, and collective critical thinking with a cohort of qualified course participants. ***IPOC 21-2 will be offered in-resident and online. If DoD Force Health Guidance necessitates the physical distancing of participants, the course will be executed in HyFlex with a mix of in-resident and online participants: in-resident designated participants will be 3-days in the Center and 2-days online, while online designated participants will be 5-days online.***

- ***In-resident participants*** must offer proof that they have been fully vaccinated for COVID-19 (A person is considered fully vaccinated for COVID-19 ≥ 2 weeks after they have received the second dose in a two-dose COVID-19 vaccine series, or ≥ 2 weeks after they have received a single-dose of a vaccine that has been listed for emergency use by the World Health Organization).
- ***Online participants*** will need daily access to a computer with headphones, a camera, reliable internet access, and Microsoft Teams.

COURSE STRUCTURE & REQUIREMENTS:

Fellows are required to:

Watch recorded content in advance. Prepare for each of the 15 plenary sessions by watching a 20-minute recorded lecture that is uploaded to YouTube and the Center's ILIAS Learning Management System (LMS). Fellows will have access to all pre-recorded lectures one-week before the course starts, and will prepare for the first day's lectures before beginning the course. During the other four course days, Fellows will have a 60-minute self-study morning session to allow additional time to view each day's recorded lectures.

Participate in online discussion forums. After viewing recorded content, Fellows will engage each other in an online discussion forum to prepare for plenary and seminar discussions.

Attend plenary sessions. Fellows will attend 15 professor-led plenary discussions on each of the main topics.

Actively participate in seminar discussions and activities. Each plenary session will be followed by a seminar where faculty will facilitate small group discussions and activities.

Attend electives. A daily elective seminar will be conducted as a lunch and learn session where Fellows can choose between a rich menu of security topics to customize each Fellow's experience and broaden one's knowledge on topics of interest.

CENTER'S GUIDING & LEARNING PRINCIPLES

Lectures and seminar discussions are facilitated by experienced professors who adhere to the Center's guiding principles of *transparency, mutual respect, and inclusion* (TMI). All discussions take place in an academic environment emphasizing *non-attribution*. DKI APCSS faculty leverage Fellows' knowledge and expertise to enrich discussions and Fellows connect with each other to build networks and partnerships that will benefit their professional work.

COURSE PARTICIPANTS

IPOC participants *must be able to participate in the full 40-hour program*, be mid-career to senior-level *U.S. military and civilian officials* in grades O4-O8, CW3-CW5, E9, GS12-SES, FSO 01-03, and equivalents, and be in a current position that involves operating or decision-making in international or inter-governmental settings relevant to the Indo-Pacific. Security practitioners of equal rank and responsibility from invited U.S. *ally and partner nations*, whose current or future responsibilities require significant input to policy analysis, formulation, and execution regarding the Indo-Pacific, also attend the course in select numbers. All attendees should demonstrate aptitude or potential for graduate-level studies. Each class has a *senior executive seminar (SES)* for senior course participants.

DKI APCSS apportions course allocations about four months in advance of the course start date. Qualified military and civilian officials must be nominated by their respective organization. Nominations of international Fellows will be forwarded to the U.S. Embassy Security Cooperation Office (SCO) in their country. A select apportionment of course seats are reserved for self-nominations. Each course nomination must be submitted to the Center's recruiter by the established deadline. Final approval of the applicant is contingent on the Course Manager's acceptance based on the qualifications of the applicant. IPOC is a tuition-free, self-funded course.

COURSE GRADUATES & ALUMNI STATUS

Graduating IPOC Fellows will have successfully demonstrated course competencies through active engagement in all aspects of the program, including full course attendance, completion of all activities, and mutually respectful engagements in plenaries and seminars. IPOC is a non-graded academic experience.

Graduating IPOC Fellows attain alumni membership in an ever-expanding network of security practitioners that includes their classmates, DKI APCSS faculty, and an extensive region-wide alumni network of more than 14,000 DKI APCSS Fellows. Our world class online library resources are available to all course members during IPOC, and are exclusively offered as a lifetime resource to our international Fellows to stay current in the region and support life-long learning and continued collaboration.

COURSE OBJECTIVES.

Educate: (a) Understand strategic issues, trends, and challenges in the Indo-Pacific. (b) Critically and objectively analyze key security dynamics and trends in the region. (c) Demonstrate enhanced knowledge and shared understanding of countries and sub-regions in the Indo-Pacific. (d) Identify and assess opportunities and barriers for building good governance and resilient capacity in the Indo-Pacific. (e) Understand the strategic significance of regional security cooperation for the U.S. and its allies and partner nations.

Connect: (a) Develop extensive networks and relationships among a community of security practitioners on whom to draw to better accomplish their institutional missions. (b) Enhance civil-military relations and security sector cooperation and effectiveness. (c) Integrate into an alumni of academics, analysts, and practitioners working the Indo-Pacific.

Empower: (a) Enhance capacity to capitalize on opportunities for collaboration and cooperation. (b) Increase capacity to advance good governance, and security sector integration and cooperation. (c) Identify limits and enablers of security cooperation.